

Troop 5384: Third Enrichment Meeting for 2010-2011

Patches Earned: True Friends Spark Flower Crest and Strength in Sharing Spark Flower Crest



6:45pm – 7:00pm Pre-Meeting

Inuit finger masks – the leader provides a template that the girls can decorate/color. The girls, with adult help, then cut out the masks and can use them on their fingers! Some example pictures will be available for the girls to see. Please make sure all of the girls have their names written on the back of their finger masks.

7:00 – 7:15pm Daisy Circle and Troop Business

To transition into the Daisy Circle, the leader will sing “Sparks Jump Up!” to the girls and then explain that Spark meetings traditionally start with this song:

*Sparks jump up
when you light the fire.
Sparks jump up and give a big cheer.
Sparks jump up
as the flames get higher.
The Sparks! The Sparks!
The Sparks are here!*

The girls will then practice the “Sparks Closing Song.”

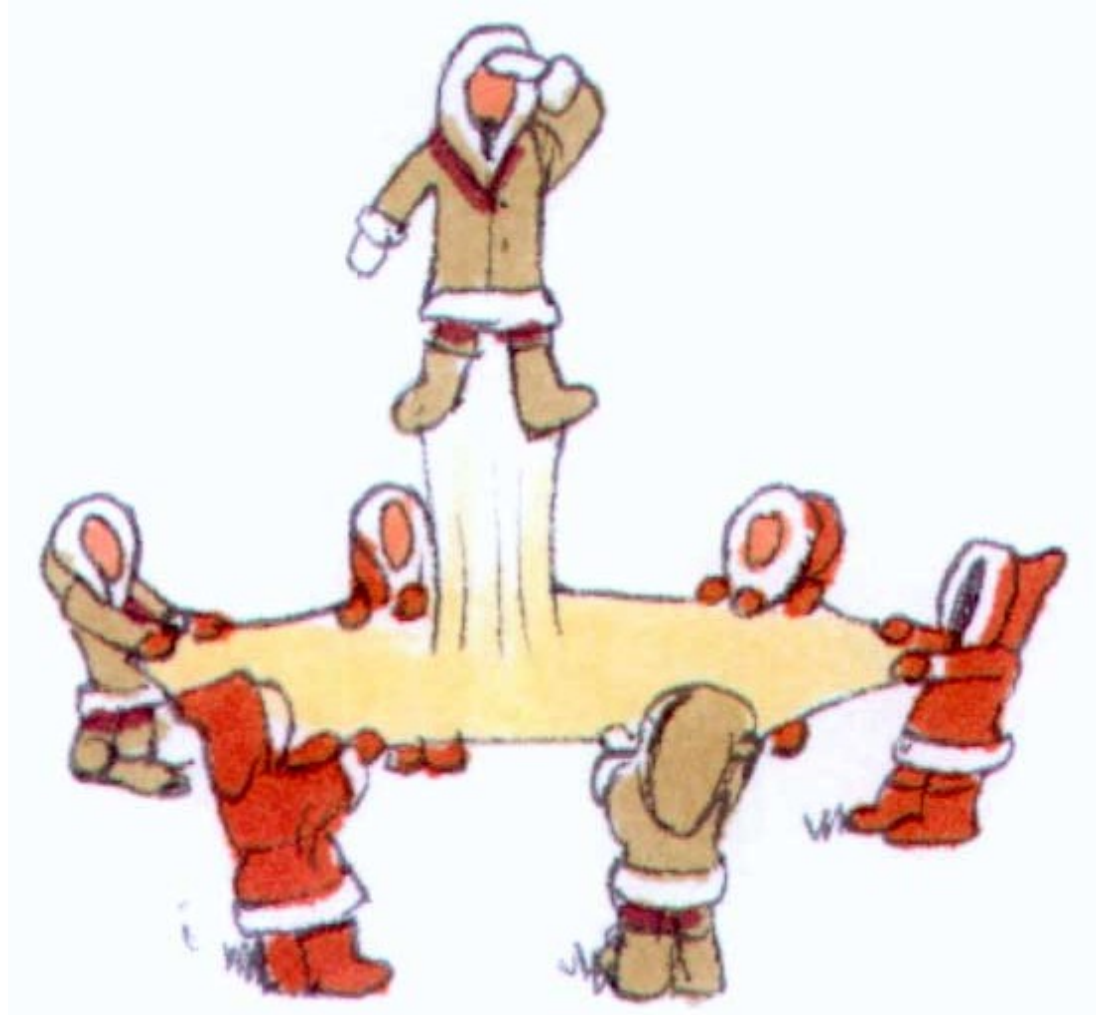
*I promise to share and be a friend.
By showing we care it’s love we send.
Tho’ the world is so wide,
with love deep inside,
its easy to be a friend, a friend!*

The Leader will then tell the girls that they are going to be learning about the native Canadian people called the *Inuit*. Using a map, the girls will determine where the Inuit live. The Leader will explain that the craft the girls worked on earlier was an example of Inuit artwork, called a finger mask, and that Inuit women would wear the finger masks while dancing.



7:15 – 7:25pm Break/Physical Activity

Blanket toss with Groovy Girls – The Leader will explain to the girls that a game that the Inuit play is called *Blanket Toss*: in the game, one person is in the center of the blanket, and the rest of the people gather around the blanket and hold on to it. They all pull back at once, and the person in the blanket gets a ride! Because we want to be safe, we will play this game with our Groovy Girls in the middle instead of us. How does this game reflect the theme of “Strength in Sharing?”



7:25-7:35pm Bathroom Break

7:35pm – 7:55pm Reading Time/Main Activity

Book: *Mama Do you Love me?* How does the book illustrate what a “true friend” is?

Activity: *Have Fun, Play Safe!* Inuit coloring book for children. What is different between Inuit life and your life that makes this book interesting?

7:55pm – 8:00pm Closing Activity

The girls will do a friendship squeeze.

Troop 5384: Third Enrichment Meeting Make-up Activity (to be completed at home)

The purpose of the third enrichment meeting is to illustrate the concepts of “true friendship” and “strength in sharing” in the context of native Canadian life.

NOTE: The Inuit do not like the name “Eskimo,” so please try not to use that term with your child.

1. **Inuit finger masks:** Using the template (attached), have your daughter create 1-2 finger masks. You can show her the pictures given above to help her determine how to decorate the mask. Explain that these types of masks are used during ceremonies and dancing by native Canadian women.
2. **Blanket Toss:** If your daughter has siblings or other family members that can participate in this, all the better, but it can be played with just two people. Explain to your daughter that *blanket toss* is an Inuit game in which one person is in the center of the blanket, and the rest of the people gather around the blanket and hold on to it. They all pull back at once, and the person in the blanket gets a ride! Play this game with a stuffed animal or non-breakable doll. Ask your daughter, how does this game reflect the theme of “Strength in Sharing?” (Working together as a team you can make the doll go farther than if everyone pulls at a different time; another way to look at it is that the burden is lighter for each person if they work together to make the doll fly.)
3. **True Friends:** Ask your daughter what it means to be a “true friend,” and ask her if she thinks that being a true friend is different in different cultures (hopefully she will say no!). If your family is comfortable with the idea, practice the Inuit *kunik*:

A *kunik* is a form of expressing affection, usually between family members and loved ones, that involves pressing the nose and upper lip against the skin (commonly the cheeks or forehead) and breathing in, causing the loved one's skin or hair to be suctioned against the nose and upper lip. A common misconception is that the practice arose so that Inuit could kiss without their mouths freezing together. In fact, it is a non-romantic form of greeting that serves as an intimate way of greeting one another for people who, when they meet, often have little except their nose and eyes exposed. (from *Wikipedia*)

4. **Have fun/Play safe:** Read the Have Fun/Play Safe! book with your child. Explain that this is a safety book for Inuit children her age that live in Northern Canada. How do the safety rules seem different than safety rules she follows in her home and community? How are they similar? Have her complete two pages in the book (activities and/or coloring).

Have your child bring her finger puppet(s) and two pages from the Have fun/Play safe book to the next meeting she attends in order to receive credit toward her patches.

